

WSPTA Detail Report

Week 8

Access and affordability to Higher Ed

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>2SHB 1311</u> College bound scholarship Concerning college bound scholarship eligible students.	H Rules R	Bergquist	Medium	Support
College promise scholarship Establishing a statewide free college program by changing the state need grant to the Washington college promise scholarship.	S Rules 2	Palumbo	Medium	
<u>2SSB 5393</u> (SHB 1340) Creates the Washington college promise scholarship program to: (1) Replace the state need grant program; and (2) Provide a statewide free college program for eligible participants and greater access to postsecondary education for state residents. Requires the office of student financial assistance to: (1) Implement and administer the program; (2) Establish rules for implementation of the program; and (3) Award Washington college promise scholarships to eligible students beginning in academic year 2021-2022. Requires the legislature to appropriate funding for the program. Requires the caseload forecast council to estimate the anticipated caseload of the program and submit the caseload forecast. Repeals certain statutes in chapter 28B.92 RCW regarding the state need grant program. Repeals chapter 28B.119 RCW (the Washington promise scholarship program).				

Assessments

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>HB 1089</u> Certificates of achievement Concerning certificates of academic and individual achievement.	H 2nd Reading	MacEwen	Medium	Support
Discontinues certificates of academic achievement and certificates of individual achievement as graduation requirements.				
<u>2SHB 1599</u> High school graduation reqs. Promoting career and college readiness through modified high school graduation requirements.	H Rules R	Stonier	Medium	Concerns
<u>SSB 5548</u> High school diploma pathways Providing multiple pathways to a meaningful high school diploma.	S Rules 2	Wellman	Medium	Concerns

Career-connected, STEM, CTE

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>2SSB 5327</u> (SHB 1336) Career connected learning Expanding career connected learning opportunities.	S Rules 2	Wellman	Monitoring	

Dual credit programs

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>2SHB 1973</u> Dual enrollment scholarship Establishing the Washington dual enrollment scholarship pilot program.	H Rules R	Paul		
<u>ESSB 5410</u> Credit policy/AP, IB, CAIE Concerning a systemwide credit policy regarding advanced placement, international baccalaureate, and Cambridge international exams.	S Passed 3rd	Mullet	Medium	Support
<u>SSB 5593</u> Running start fee waivers Addressing equity in access to dual credit opportunities.	S 2nd Reading	Liias		
<u>SB 5729</u> Dual credit enroll. priority Concerning enrollment priority in dual credit courses. Prohibits a school from giving priority in enrollment in college in the high school courses, running start, or other dual credit programs based on student distance from an institution of higher education or based on certain funding prioritizations.	S Rules 2	Rivers		

Early Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>SSB 5089</u> Early learning access Increasing early learning access for children ages thirty months and older with developmental delays or disabilities. Authorizes the following children to enroll in the early childhood program at any point during the school year: A child not eligible for kindergarten who has received early intervention services in the early support for infants and toddlers program and is at least thirty months old by August 31st of the school year.	S Rules 2	Wellman		
<u>2SSB 5437</u> ECEAP eligibility (2SHB 1351) Expanding eligibility to the early childhood education and assistance program.	S Rules 2	Wilson	High	Support
<u>2SSB 5820</u> Vulnerable children/care (SHB 1574) Increasing eligibility for child care and early learning programs for homeless and other vulnerable children.	S Rules 2	Nguyen		

Family engagement

No bills.

General Education Watch List

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>2SHB 1039</u> Opioid medications/schools Concerning opioid overdose medication at kindergarten through twelfth grade schools and higher education institutions.	H 2nd Reading	Pollet	Monitoring	
<u>SHB 1130</u> Pub. school language access (SB 5606) Addressing language access in public schools.	H 2nd Reading	Orwall		
<u>HB 1638</u> Vaccine preventable diseases Promoting immunity against vaccine preventable diseases. Declares that proof of disease immunity through documentation of laboratory evidence of antibody titer or a health care provider's attestation of a child's history of a disease sufficient to provide immunity against that disease constitutes proof of immunization for that specific disease. Prohibits a philosophical or personal objection from being used to exempt a child from the measles, mumps, and rubella vaccine.	H 2nd Reading	Harris		
<u>SHB 1791</u> Vuln. children ed. opport. (SSB 5851) Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account. Authorizes counties to: (1) Pledge and use distributions from the Puget Sound taxpayer accountability account to pay debt service on county bonds if the proceeds from the bonds are used for facilities or program costs for children and youth that are low-income, homeless, in foster care, or other vulnerable populations; and (2) Use distributions from the account to start endowments to provide support for improving educational outcomes in early learning, K-12, and higher education.	H Rules R	Reeves		
<u>SHB 2108</u> K-3 class sizes/funding Concerning state funding for K-3 class sizes in schools.	H Rules R	Callan		Support
<u>2SSB 5533</u> Parental improvement certs. (SHB 1645) Concerning certificates of parental improvement.	S Rules 2	Braun	Monitoring	
<u>SB 5841</u> Vaccines/personal objection Modifying certain vaccine provisions. Eliminates the philosophical or personal objection exception for vaccines required to attend school or a licensed day care center.	S 2nd Reading	Cleveland	Monitoring	Support

Gun Violence

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<p>Forfeited firearms/WSP Concerning the disposition of forfeited firearms by the Washington state patrol.</p> <p>SHB 1010 Revises firearms and dangerous weapon provisions regarding the Washington state patrol having the option to destroy a forfeited firearm. Requires the Washington state patrol to develop and have in place policies addressing the criteria for determining when forfeited firearms should be destroyed.</p>	H 2nd Reading	Senn	High	Support
<p>SHB 1068 High capacity magazines (SSB 5062) Concerning high capacity magazines.</p>	H Rules R	Valdez		
<p>HB 1465 Pistol sales or transfers Concerning requirements for pistol sales or transfers. Modifies the requirements of a firearms dealer regarding the delivery of a pistol to a purchaser.</p>	H Rules R	Goodman	Monitoring	Support
<p>SHB 1739 Firearms/undetectable, etc. Addressing undetectable and untraceable firearms.</p>	H 2nd Reading	Valdez		
<p>SHB 1949 Firearm background checks Conducting a feasibility study to examine and make recommendations regarding the establishment of a single point of contact firearm background check system.</p>	H Rules R	Hansen		
<p>SSB 5062 High capacity magazines (SHB 1068) Concerning high capacity magazines. Prohibits a person from manufacturing, possessing, distributing, importing, transferring, selling, offering to sell, or purchasing a large capacity magazine. Defines "large capacity magazine" as an ammunition feeding device with the capacity to accept more than ten rounds of ammunition.</p>	S Rules 2	Kuderer		
<p>2SSB 5141 School resource officers Concerning school resource officer mandatory training and policies.</p>	S Rules 2	Wellman		
<p>SB 5205 Incomp. for trial/firearms Concerning provisions governing firearms possession by persons who have been found incompetent to stand trial and who have a history of one or more violent acts. Prohibits a person from possessing a firearm if his or her charges are dismissed based on incompetency to stand trial and the court makes a finding indicating that the person has a history of one or more violent acts.</p>	S Rules 2G	Dhingra		

Concealed pistol licenses S 2nd RdConsCal Palumbo
Clarifying background check requirements for an application for a concealed pistol license.

[SB 5508](#)
(HB 1464)

Requires a background check for an original concealed pistol license to be conducted through the Washington state patrol criminal identification section and include a national check from the federal bureau of investigation through the submission of fingerprints.

[SSB 5954](#) **Bump-fire stock buy-back prg** H Approps Rolfes
Concerning the bump-fire stock buy-back program.

Paraeducators

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>SHB 1658</u> Paraeducators Concerning paraeducators.	H 2nd Reading	Paul		

Resolution (Supports)

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>2SHB 1110</u> (SB 5412) Greenhouse gas/transp. fuels Reducing the greenhouse gas emissions associated with transportation fuels. Supports the deployment of clean transportation fuel technologies through a carefully designed program that reduces the carbon intensity of fuel used in the state, in order to: (1) Reduce levels of conventional air pollutants from diesel and gasoline that are harmful to public health; (2) Reduce greenhouse gas emissions associated with transportation fuels, which are the state's largest source of greenhouse gas emissions; and (3) Create jobs and spur economic development based on innovative clean fuel technologies. Requires the joint legislative audit and review committee to: (1) Analyze, by December 1, 2027, the impacts of the initial five years of clean fuels program implementation; and (2) Submit a report to the legislature that summarizes the analysis.	H Rules R	Fitzgibbon		

[E2SHB 1112](#)
(2SSB 5426) **Hydrofluorocarbon emissions** H Passed 3rd Fitzgibbon
Reducing greenhouse gas emissions from hydrofluorocarbons.

[2SHB 1725](#)
(SSB 5550) **Pesticide application safety** H Rules R Dent
Implementing the recommendations of the pesticide application safety work group.

[SHB 1998](#) **Higher ed. sexual violence** H Rules R Pellicciotti
Creating a task force on sexual violence at institutions of higher education.

E2SSB 5116 (2SHB 1211)	Clean energy Supporting Washington's clean energy economy and transitioning to a clean, affordable, and reliable energy future.	S Passed 3rd	Carlyle
2SSB 5293 (2SHB 1257)	Energy efficiency Concerning energy efficiency.	S Rules 2	Carlyle
	Highly capable student prgs. Concerning programs for highly capable students.	S Rules 2	Rivers
SSB 5354 (SHB 1641)	Allocates state funding for basic education programs for highly capable students. Requires the funds provided by the state for the state basic education program for highly capable students to be categorical funding to provide services to highly capable students as determined by a school district, however, school districts must use a portion of the funds to deliver professional development. Requires the funds provided by the state for student transportation to and from school to include transportation to and from programs for highly capable students. Requires each school district to conduct universal screenings to find students who need further assessment for potential gifted program placement.		
ESSB 5395 (HB 1407)	Sexual health education Concerning comprehensive sexual health education.	H Education	Wilson
	Pesticide application safety Implementing the recommendations of the pesticide application safety work group.	S Rules 2	Saldaña
SSB 5550 (2SHB 1725)	Creates the pesticide application safety committee and requires it to: (1) Explore how the department of agriculture, the department of labor and industries, the department of health, and the Washington poison center collect and track data; and (2) Consider the feasibility and requirements of developing a shared database, including how the department of health could use existing tools, to better display multiagency data regarding pesticides. Creates an advisory work group to collect information and make recommendations to the full committee on topics requiring unique expertise and perspectives on issues within the jurisdiction of the committee. Expires July 1, 2025.		
SSB 5689	Harassment, etc./schools Concerning harassment, intimidation, bullying, and discrimination in public schools.	H Education	Lias

School Construction & Simple Majority

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
School district elections Concerning school district elections.	S Rules 2	Wellman	High	Support
SSB 5066 Allows a simple majority of voters voting to authorize school district bonds. Takes effect if the proposed amendment to Article VII, section 2 and Article VIII, section 6 of the state Constitution, providing for a simple majority of voters voting to authorize school district bonds, is approved by the voters at the next general election.				

<u>SSB 5853</u>	School construction Regarding the school construction assistance program.	S Rules 2	Pedersen		
<u>SSJR 8201</u> (HJR 4203)	School district bonds Amending the Constitution to allow a simple majority of voters voting to authorize school district bonds. Proposes an amendment to the state Constitution to allow a simple majority of voters voting to authorize school district bonds.	S Rules 2	Wellman	High	Support

School Meal Policies

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<u>2SHB 1272</u>	School lunch durations Concerning school lunch durations.	H Rules R	Thai	High	Support

School Safety

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>
<u>SHB 1191</u> (SB 5554)	School notifications Concerning school notifications.	H Rules R	Goodman	
<u>SHB 1507</u>	School safety/design Promoting physical safety and security of school buildings, grounds, and surroundings through environmental design principles. Requires each school district's board of directors to consider school building plans and designs that promote effective physical safety and security through natural surveillances, natural access controls, and territorial reinforcements, or other safety-focused environmental design elements, while maintaining functional and aesthetic qualities of school buildings, grounds, and surroundings. Requires the superintendent of public instruction, when conducting required studies and surveys for securing certain information, to include an assessment of the safety and security of school buildings, grounds, and surroundings through: (1) Natural surveillances and access controls; and (2) Territorial reinforcements.	H Rules R	Walsh	
<u>SSB 5247</u> (HB 1200)	Catastrophic incidents Addressing catastrophic incidents that are natural or human-caused emergencies by providing guidance that may be used by state public schools to plan for seismic catastrophic incidents. Requires the adjutant general of the state military department to develop guidance, in consultation with the office of the superintendent of public instruction, that may be used by local school districts in developing, maintaining, training, and exercising catastrophic incident plans.	S Rules 2	Froct	

<u>2SSB 5317</u> (2SHB 1216)	School safety & well-being Concerning nonfirearm measures to increase school safety and student well-being.	S Rules 2	Wellman	Medium	Support
---	---	-----------	---------	--------	---------

<u>SSB 5514</u>	School threats notification Concerning first responder agency notifications to schools regarding potential threats.	S 2nd Reading	Padden		
---------------------------------	---	---------------	--------	--	--

Social Emotional Learning

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<u>2SSB 5082</u>	Social emotional learning Promoting and expanding social emotional learning. Creates the social emotional learning committee to: (1) Promote and expand social emotional learning; and (2) Help students build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and life. Encourages the governor and the tribes to jointly designate two members to serve on the committee who have experience working in and with schools. Requires the committee to have a joint meeting once a year with the educational opportunity gap oversight and accountability committee. Requires the office of the superintendent of public instruction to: (1) Adopt the standards and benchmarks recommended by the social emotional learning benchmarks work group in its October 1, 2016, final report; and (2) Align the programs it oversees with the standards for social emotional learning and integrate the standards where appropriate. Requires the professional educator standards board to incorporate the standards for social emotional learning along the entire career continuum.	S Rules 2	McCoy	High	Support

<u>2SSB 5903</u> (SHB 1876)	Children's mental health Concerning children's mental health.	S Rules 2	Darneille	High	Support
--	---	-----------	-----------	------	---------

Strategic K-12 Investments to Close Gaps

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<u>2SHB 2117</u> (SB 5973)	State tax structure Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	H Rules R	Frame		
<u>2SSB 5091</u>	Special education funding Concerning state and federal special education funding.	S Rules 2	Wellman	High	Concerns
<u>SSB 5313</u>	School levies Concerning school levies.	S Ways & Means	Wellman	High	Concerns
<u>2SSB 5315</u>	Student support staff Increasing student support staff in the prototypical school funding model.	S Rules 2	Wellman	High	Support

<u>SSB 5532</u>	Special education Concerning special education.	S Rules 2	Braun	High	Concerns
<u>SSB 5851</u> (SHB 1791)	Vuln. children ed. opport. Enhancing educational opportunities for vulnerable children and youth using funding distributed from the Puget Sound taxpayer accountability account.	S Rules 2	Frocket		
<u>SB 5961</u>	WA tax structure Improving the equity and sustainability of Washington's tax structure.	S Ways & Means	Saldaña		
<u>SB 5973</u> (2SHB 2117)	State tax structure Providing a pathway to modernize and rebalance the Washington state tax structure so that it is equitable, adequate, stable, and transparent for the people of Washington state.	S Ways & Means	Wellman		

Teacher Shortages

<u>Bill Details</u>	<u>Status</u>	<u>Sponsor</u>	<u>Priority</u>	<u>Position</u>	
<u>2SHB 1139</u>	Educator workforce supply Expanding the current and future educator workforce supply.	H Rules R	Santos	High	Support
<u>SHB 1621</u> (SB 5512)	Teacher prep. skills assess. Concerning basic skills assessments for approved teacher preparation programs.	H 2nd Reading	Ybarra		
<u>SB 5512</u> (SHB 1621)	Teacher prep. skills assess. Concerning basic skills assessments for approved teacher preparation programs. Requires an applicant for admission to an approved teacher preparation program to: (1) Take the basic skills assessment, or an alternative or equivalent basic skills assessment, as determined by the professional educator standards board; and (2) Report the results to the state and the approved teacher preparation program.	S Rules 2	McCoy		
<u>SSB 5633</u>	Behavioral health pathways Supporting and expanding behavioral health workforce pathway programs. Requires the department of health to receive funds from the state and provide them to both eastern and western Washington area health education centers for supporting and expanding current behavioral health workforce academic and career pathway programs. Makes an appropriation from the general fund to the department of health for the purposes of this act.	S Rules 2	Brown	Monitoring	Neutral

Behav. health professions S Rules 2 Brown Medium Neutral
 Expanding opportunities for students to pursue mental and behavioral health professions.

[SB 5635](#)
 (HB 1850)

Extends the opportunity grant program to ninety credits for students in an opportunity grant-eligible program of study, including required related courses, that result in a certificate or degree required for employment in a behavioral health profession, which is defined as a psychiatrist, psychologist, psychiatric nurse, chemical dependency professional, social worker, or other mental health professional. Limits extended opportunity grant funding to no more than a total of ninety credits or for more than four years from initial receipt of grant funds.

[SSB 5801](#)

Teacher postretirement empl. S Rules 2 Wellman
 Concerning teachers' postretirement employment options.

Tobacco 21

Bill Details

Status

Sponsor

Priority

Position

Tobacco & vapor products/age S Ways & Means Harris High Support
 Protecting youth from tobacco products and vapor products by increasing the minimum legal age of sale of tobacco and vapor products.

[EHB 1074](#)
 (SSB 5057)

HB 1074 - DIGEST Raises the legal age to twenty-one years for the lawful sale or distribution of tobacco and vapor products. Authorizes the governor, in recognition of the sovereign authority of tribal governments, to seek government-to-government consultations with Indian tribes regarding raising the minimum legal age of sale in certain compacts.

Federal law/smoking age 21 S 2nd Reading Bailey Monitoring

[SJM 8008](#)

Urging federal legislation to prohibit the sale of tobacco and vapor products to anyone under the age of twenty-one.

 Urges federal legislation to prohibit the sale of tobacco and vapor products to anyone under the age of twenty-one.