



2024 LEGISLATIVE SESSION WRAP

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March 18, 2024

SUMMARY

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OPERATING BUDGET HIGHLIGHTS – POLICY LEVEL

| Topic/Proviso | Amount | Details |
|---|----------|--|
| Prototypical School Staffing – Classified Workers | \$71.78M | Funding is provided to modify the prototypical school staffing model and to implement 2SSB 5882 (Prototypical school staffing), which increases staff allocations for paraeducators, office supports and noninstructional aides. |
| MSOC Adjustment | \$43.61M | Funding is increased for Maintenance, Supplies, and Operating Costs (MSOC) as required under EHB 2494 (School operating costs). Increased by \$21 per student, starting in SY 2023-24. |
| Summer Electronic Benefit Transfer | \$24.24M | For the summer break months following the 2023-2024 and 2024-2025 school years |
| Special Education Cap Lift | \$19.63M | Increases the cap from 15% to 16% for 2024-25 school year |
| Inclusionary Professional Development | \$5.0M | To support professional development in inclusionary practices for classroom teachers to reduce student isolation and restraint. |
| 1% Experience Factor Support | \$1.786M | For 31 districts that became ineligible for the Exp Factor in the 2023-24 school year. (rolls to 0 in 2024-25 school year) |

CAPITAL BUDGET HIGHLIGHTS

| Topic/Proviso | Amount | Details |
|-------------------------------------|--------------------------------|---|
| Small District Modernization Grants | \$114.88M | \$86M for grants, not to exceed \$6M per grant, to 6 districts and districts that received a planning grant in the 2023-25 fiscal biennium. Districts awarded a planning grant that do not receive a modernization grant in this biennium are eligible for the max. of a \$12M grant in the 2025-27 biennium. Also creates option for $\geq 3,000$ FTE. |
| SCAP Square Foot Enhancement | \$79.216M | Per square foot is increased from \$271.61 to \$375. |
| Indoor Air Quality Grants | \$45M (\$29.5M is CCA funding) | Broken down between districts with equal or less than 3,000 students and those with 3,001 or more students. |
| Urgent, Emergency, ADA compliance | \$8.1M | Amounts are increased. |
| Energy Assessment grants | \$4.95M | For districts with buildings that exceed 220,000 gross sf |
| SCAPR – SCAP Revision | \$1M | Interim report due March 15, 2025, final due Sept. 30 th . |

BUDGET OPPORTUNITIES

| Topic/Proviso | Amount | Notes/Details |
|--|-----------|--|
| Special Education Residency Cohort | \$3.5M | For cohorts of special education teacher residents who will complete a year-long program. |
| 9 th Grade Success grants | \$3M | Grants to school districts to participate in the 9 th Grade Success program operated by Stand for Children. |
| Small District Access to Skill Centers | \$1.4M | Grants to districts with fewer than 2,750 students to attend regional skill centers. |
| Behavioral Health Supports | \$1.2M | Expand Student Assistance Professionals through the nine Educational Service Districts. |
| Tribal Curriculum Grants | \$400,000 | Grants to school districts and federally recognized Indian tribes to support inclusion of tribal curriculum into social studies curriculum and for engagement. |
| Zero Emission Vehicles Grant program | \$19.7M | \$15M available now; to support transition from diesel school buses and other student transportation to zero emission vehicles, including infrastructure. |

- [SHB 2180](#), increasing the special education enrollment funding cap.
 - 2023 session increased it from 13.5% to 15%.
 - 2024 session increased it from 15% to 16%.
- [ESHB 2494](#) – increasing Materials, Supplies and Operating Costs.
 - Increase is in utilities and insurance, professional development, and security and central office ONLY.
- [2SSB 5882](#) – increasing prototypical school staffing ratios to better meet student needs.

| 2SSB 5882 | Elementary | Middle | High |
|------------------------------------|-------------------|---------------|-------------|
| Paraeducators | 0.936 | 0.700 | 0.652 |
| <i>NEW</i> | 1.012 | 0.776 | 0.728 |
| | | | |
| Office support and non-instruction | 2.012 | 2.325 | 3.269 |
| <i>NEW</i> | 2.088 | 2.401 | 3.345 |

POLICY BILLS — FISCAL IMPACT

POLICY BILLS — TOP 5 — PREVENTING GUN VIOLENCE

- [HB 1903](#), reporting lost or stolen firearms.
- [ESHB 2021](#), authorizes local governments and law enforcement agencies, including the Washington State Patrol, to dispose of forfeited firearms through transfer to a museum, historical society or (with WSP) be destroyed.
- [ESHB 2118](#), establishes additional requirements for licensed firearm dealer businesses, including insurance and security cameras.
- [2SSB 5444](#), prohibiting firearms in sensitive places like zoos, aquariums, libraries and transit facilities.
- [ESSB 5985](#), concerning firearms background check programs.

- [SB 5852](#), makes changes to the safety net awards program, to decrease barriers, and directs OSPI to update the application to make it more accessible.
- [SB 5883](#), requiring school districts to have the burden of proof for special education due process hearings.
- [SJM 8007](#), asks Congress to fully fund 40% of the costs of IDEA.
- [SB 5647](#), requires safe school plans to include how substitute teachers and other temporary employees receive necessary information about safe school plans, including school safety policies and procedures, and the three basic functional drill responses.

POLICY BILLS — TOP 5 — SPECIAL EDUCATION & SCHOOL SAFETY, PLANNING & EMERGENCY PREP

POLICY BILLS — CURRICULUM & PROGRAM CHANGES

- [3SHB 1228](#), building a multilingual, multiliterate Washington through dual and tribal language education.
- [E2SHB 1956](#), addressing fentanyl and other substance use prevention education.
- [ESHB 2331](#), modifying requirements for public school instructional and supplemental instructional materials.
- [ESHB 2236](#), expanding Core Plus programming to health careers.
- [ESB 5462](#), promoting inclusive learning standards and instructional materials in public schools.



POLICY BILLS — NEW REQUIREMENTS/ENCOURAGE

HB 1146, requiring districts with high schools to inform parents and students about the options for dual credit and available financial assistance.

HB 1608, allowing the Department of Health to issue a standing order to provide access to anaphylaxis medications in schools.

E2SSB 5670, providing for summer running start for “rising juniors.”

SSB 5804, requiring all schools and all school districts to stock opioid reversal medication. (change from just high schools and districts with more than 2,000 students)

ESB 5790, requiring bleed control equipment in schools and training, beginning in the 2026-27 school year.

FAILED TO PASS — BUT THEY’LL BE BACK!

- HB 1332 would have required school districts to incorporate the state tribal sovereignty curriculum into their social studies curricula by September 1, 2024.
- HB 1479 would have made changes to the state’s laws on isolation and restraint.
- HB 1915 would have made financial education a graduation requirement.
- HB 2037/SB 5851 would have required instruction related to the Holocaust and genocide education.
- HB 2458 would have required an annual rebase of the experience factor.
- SB 5849 would have made competency in computer science a graduation requirement.
- SB 5873 would have required an analysis of the student transportation funding formula and recommendations to update it by June 1, 2027.
- SB 6264 would have defined “competency-based education” and directed OSPI to adopt rules authorizing full-time enrollment funding for students in qualifying programs.

All bills found at [Bill Info](#) page

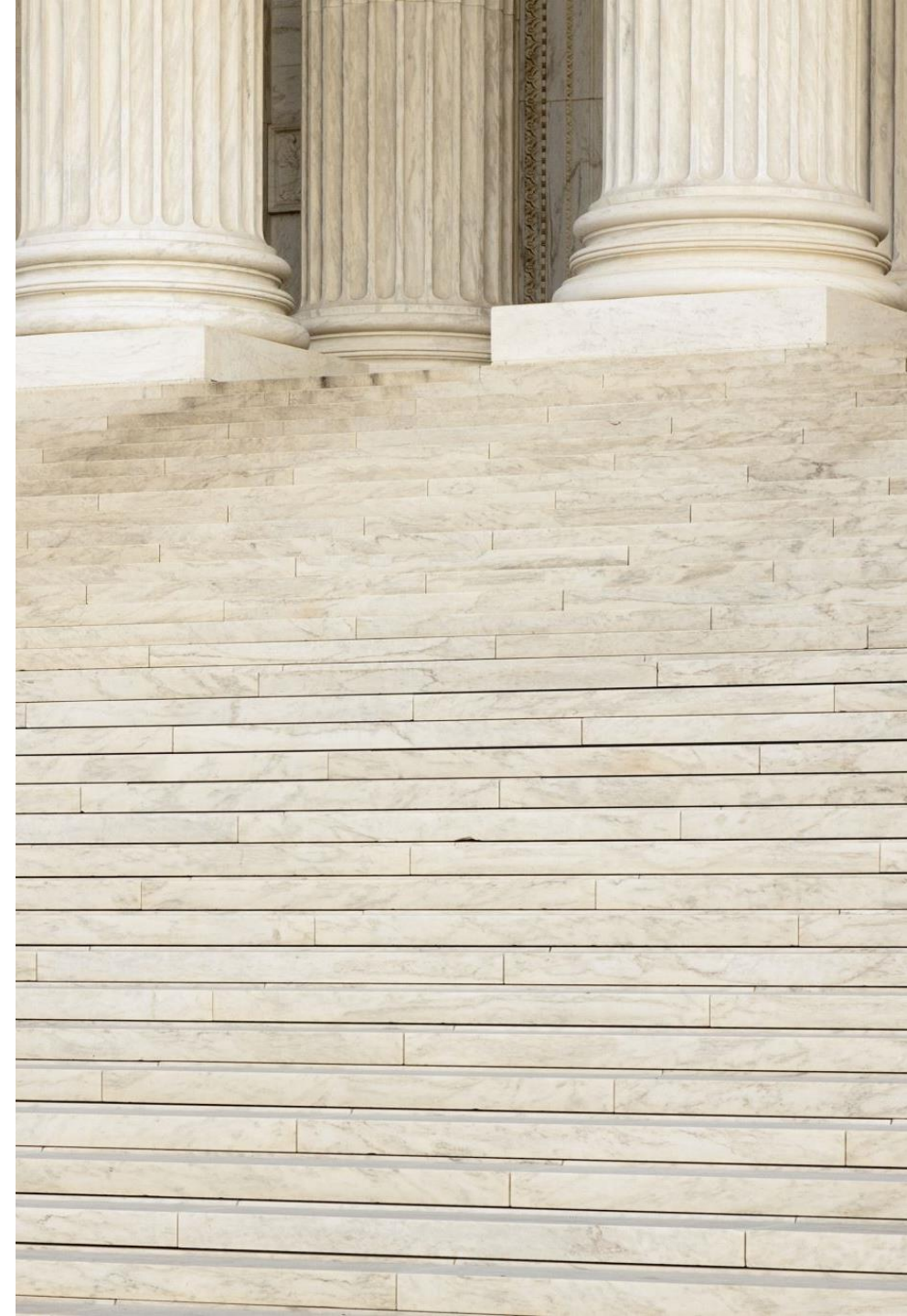
THE FACE OF THE LEGISLATURE WILL CHANGE

❖ Six senators have announced they are leaving (4 retiring, 2 running for something else):

- Andy Billig, Senate Majority Leader, D-Spokane
- Sam Hunt, State Government Chair, D-Olympia
- Karen Keiser, Labor & Commerce Chair, D-Des Moines
- Mark Mullet, Capital Budget Chair, D-Issaquah – running for Governor
- Kevin Van De Wege, Agriculture, Water & Natural Resources Chair, D-Port Angeles – running for Commissioner of Public Lands
- Lynda Wilson, Ranking Republican, Senate Ways & Means, R-Vancouver

❖ 11 House members not running

- Four are retiring (Chopp, Hutchins, Kretz, Wilcox)
- Five are running for an open Senate seat (and there will be more)
- Two are running for something else



REDISTRICTING CHANGES!

US DISTRICT COURT JUDGE ROBERT S. LASNIK ISSUED A REDISTRICTING DECISION ON MARCH 15, 2024, ORDERING THE SECRETARY OF STATE TO CONDUCT FUTURE ELECTIONS ACCORDING TO THE PLAINTIFF SUBMITTED MAP 3B.

WHILE MAP 3B ISN'T AVAILABLE AS A VISUAL MAP YET, IT IS ESSENTIALLY MAP 3A WITH SOME MINOR TECHNICAL FIXES.

| Name | Current LD | NEW LD | Current legislator(s) | Notes |
|----------------------|------------|--------|-------------------------|--|
| Rep. Chris Corry | 14 | 15 | Sandlin, Chander | Chandler may retire, leaving his seat open |
| Sen. Brad Hawkins | 12 | 7 | Short, Kretz, Maycumber | Short is not up in 2024; 2 open House seats |
| Sen. Curtis King | 14 | 15 | Torres | King is up for in 2024 election |
| Rep. Gina Mosbrucker | 14 | 17 | Harris, Waters | Rep. Paul Harris seat open, Harris running for Senate |
| Sen. Nikki Torres | 15 | 16 | Dozier, Rude, Klicker | Dozier up in 2024 election Klicker and Rude also up |
| Now Open | 12 | | Hawkins | Open Senate seat |
| Now Open | 14 | | King, Corry, Mosbrucker | Senate and both House seats open |

WHAT TO DO IN THE INTERIM

- Consider submitting an issue for the Legislative Assembly – NEW 2025-26 Priorities.
 - Initial proposals are due May 1st
 - Final submissions are due June 1st
 - Can use last year as a guide, but may have something new to add too
- Work with your school district to get data:
 - Focus on funding gaps, e.g., % of levies used to support basic education activities: special education, transportation, additional staffing, MSOC.
 - Ask them to show you how much the state funds for staff, for example, and how many staff are in that role. Ask them to help show trend data, e.g., increases to utilities, insurance, technology, curriculum, etc.
- Meet with your legislators.
 - They have much more time in the interim to meet
 - Thank them for what they did (take the WSPTA Scorecard with you)
 - Show them data from your school district and ask for their help to close critical funding gaps.
- Work with your PTAs to serve as a resource to your community and help educate on issues.
- Get out the vote!