Legislative Issue Review Checklist – New Issues

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| **Section A - General Criteria** | **Must be YES to all** |
| 1. **Was the submission received by the deadline?** | 1. **YES –** Continue with review 2. **NO –** Stop review |
| 1. **Was the submission complete, including all required information and verifiable supporting evidence and the draft one-pager?** | 1. **YES –** Continue with review 2. **NO –** Stop review |
| 1. **Is the issue statewide in scope?** | 1. **YES –** Continue with review 2. **NO –** Stop review |
| 1. **Does the issue supplement but not conflict with the WSPTA legislative platform or with National PTA resolutions or position statements?** | 1. **YES –** Continue with review 2. **NO –** Stop review |
| 1. **Is the issue consistent with PTA purposes, values, vision, and mission? Does the issue relate to the health, safety, well- being, and education of children and youth?**   **PTA Purposes:**   * 1. To promote the welfare of children and youth in home, school, places of worship, and throughout the community;   2. To raise the standards of home life;   3. To advocate for laws that further the education, physical and mental health, welfare, and safety of children and youth;   4. To promote the collaboration and engagement of families and educators in the education of children and youth;   5. To engage the public in united efforts to secure the physical, mental, emotional, spiritual, and social well-being of all children and youth;   6. To advocate for fiscal responsibility regarding public tax dollars in public education funding. | * **YES** – Continue with review * **NO** – Stop review |
| 1. **The issue does not harm or negatively impact WSPTA (including but not limited to legal, financial, volunteers and other resources, as well as implications to existing partnership and coalition agreements).** | 1. **YES –** Continue with review 2. **NO –** Stop review |
| 1. **Does this issue meet the definition of a legislative issue versus a resolution?**    * Legislative issues are short-term positions that seek solutions that can only be accomplished through legislative action of the Washington state legislature.    * Resolutions are long-term positions that offer solutions to policy issues at the federal, state or local/school district level. | * **YES** - Continue with review * **NO** – Stop review and refer to resolutions committee |
| 1. **Is this a state level legislative issue (versus federal level or local implementation)?**    * **State legislative issue -** the legislature can make or change a law to address the problem.    * **Federal legislative issue -** only Congress can address the problem. Discuss with the WSPTA Federal Legislative Chair.    * **Local implementation issue -** school board, school district or school-level solutions to the problem. Can the advocacy committee provide guidance or resources to help with local advocacy? | * **YES** - Continue with review * **NO** - Stop review |

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| **Section B - Issue Criteria** | **24 Points Max** |
| **1. Title Character Limit**  Does it meet the limit of fewer than 50 characters, including spaces? | * **3 points:** YES * **1 point:** 10 characters or less over the limit * **0 points:** More than 10 characters over the limit |
| **2. Title Accuracy**  Does it accurately describe the issue? | * **5 points:** Title accurately describes the problem being addressed or the proposed solutions * **3 points:** Title needs some revision to better reflect the problem being addressed or the proposed solutions * **0 points:** Title does not aid understanding of the issue and needs major revision |
| **3. Issue Description**  Does it meet the limit of fewer than 350 characters, including spaces and follow the required format? | * **3 points:** YES * **1 point:** 25 characters or less over the limit * **0 points:** More than 25 characters over the limit |
| **4. Persuasive Statement Word Limit**  Does it meet the limit of fewer than 250 words? | * **3 points:** YES * **1 point:** 25 words or less over the limit * **0 points:** More than 25 words over the limit |
| **5. Persuasive Statement Strength**  Is it strong? | * **5 points:** Accurately describes the problem being addressed, the proposed solutions, and makes a strong case for having the issue on the WSPTA platform * **3 points:** Needs some revision to better reflect the issue proposal and/or be more persuasive * **0 points:** Does not aid understanding of the issue and needs major revision |
| **6. Citations**  Is the submission information verified? | * **5 points:** All information is verified * **3 points:** Most information verified; some is not verified |
| **7. Stand-Alone or Combine**  Should this issue be combined with another proposal or an existing part of the platform? | * **YES** * **NO** |
| **Section C - Purpose Alignment & Impact** | **17 Points Max** |
| **1. Purpose Alignment**  Is the issue consistent with WSPTA’s purposes, values, vision, and mission? Does it directly relate to the health, safety, well-being, and education of children and youth?  **(See Section A5)** | * **5 points:** Strong match to WSPTA purposes, values, vision, and mission. It directly relates to the health, safety, well-being, and education of children and youth * **3 points:** Somewhat of a match to WSPTA purposes, values, vision, and mission. It somewhat relates to the health, safety, well-being, and education of children and youth. The match is not strong |
| **2. Scope**  Is this issue statewide in scope? | * **3 points:** This issue is statewide in scope * **1 point:** This issue addresses a regional issue * **0 points:** This issue only affects a few school districts or cities/counties |

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| **3. Student Impact**  What % of students would this effect? | * **3 points:** This issue affects all public education students, or all students in a particular group (e.g., all special education students, all high school students, etc.) * **1 point:** This issue affects many but not all students * **0 points:** This issue would affect few students |
| **4. Student Outcomes**  Would the proposed solutions in this issue increase student outcomes (increase health, welfare, safety, or better educational outcomes)? | * **3 points:** Solutions proposed are highly likely to address the problem, and increase student outcomes * **1 point:** Unsure if the solutions proposed will increase student outcomes * **0 points:** Solutions are unlikely to increase student outcomes |
| **5. Equity and Anti-Racism**  Does the proposed issue align with or support WSPTA’s equity and anti- racism work? | * **3 points:** Strong alignment to equity and anti-racism work * **1 point:** Moderate alignment to equity and anti-racism work * **0 points:** No alignment to equity and anti-racism work |
| **Section D - Submitter/Team Availability** | **4 Points Max** |
| **1. Availability - Future Advocacy**  Is the submitter/team willing and able to participate in advocacy for this issue, including taking part in weekly conference calls and testifying in Olympia? | * **3 points:** Yes * **1 point:** Some involvement * **0 points:** No |
| **2. Availability - Legislative Assembly**  Will the submitter be available to attend legislative assembly? | * **1 point:** Yes * **0 points:** No or unsure at this time |
| **Section E - Platform Alignment** | **17 Points Max** |
| ***(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)*** | |
| **1. Current Platform Alignment**  Does WSPTA or National PTA have a current position on this issue? If so, what? | * **5 points:** WSPTA Top 5 Priority Issue (most recent platform) * **3 points:** WSPTA Supported Issue (most recent platform) OR WSPTA legislative principle OR WSPTA resolution * **1 point:** National PTA position statement OR National PTA resolution or other * **0 points:** No alignment to current PTA platform |
| **2. Historic Platform Alignment**  Has there been any previous WSPTA legislative history or action around this policy? If so, what? | * **3 points:** Has been on multiple prior WSPTA platforms * **1 point**: Has been on 1 prior WSPTA platform * **0 points:** Has never been on the WSPTA platform |
| **3. Legislation**  Has there been any legislation introduced regarding this issue? If so, what? | * **3 points:** There was a recent bill/legislation that has support and stands a good chance to pass * **1 point:** There was a bill/legislation, but it has limited support, OR there will be a new bill being introduced * **0 points:** There is not a recent bill or other public policy on this topic, so level of support is unknown |

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| **4. Research**  What does the research say about this policy solution? If so, what? | * **3 points:** There is strong, recent evidence in support of the solutions proposed in this issue * **1 point:** There is mixed, weak, limited or outdated evidence on this policy solution * **0 points:** There is no evidence supporting the solutions |
| **5. Policy Solutions**  Do these policy solutions have a proven track record in other school districts or states? If so, how? | * **3 points**: These solutions are being successfully implemented in other Washington school districts or states * **1 point:** These solutions have been proposed/laws passed but have no implementation track record yet * **0 points:** These solutions have no track record |
| **6. Current State Law**  What is current Washington state law or practice (if any) regarding this policy? |  |
| **Section F - Timeliness & Visibility** | **23 Points Max** |
| ***(Section completed by WSPTA advocacy director, federal legislative chair, and legislative consultant)*** | |
| **1. Actionability**  Is this position “actionable” in the next legislative session? | * **10 points:** Great opportunity to pass in the next session * **5 points:** Average opportunity to pass, but gets issue on radar * **0 points:** Little to no chance of passing in the next legislative session |
| **2. Potential Opposition**  What opposition might be encountered in working on this policy in this legislative session? | * **5 points:** No opposition in legislature or stakeholder groups * **3 points:** Limited opposition in legislature or stakeholder groups * **0 points:** Significant opposition in legislature or stakeholder groups |
| **3. Potential Alignment**  What potential alignment is there with our existing partners and coalitions? | * **5 points:** Strong alignment with partners and coalitions * **3 points:** Limited alignment with partners and coalitions * **0 points:** No alignment with partners and coalitions groups |
| **4. Role**  Is WSPTA in lead or supportive role? | * **3 points:** WSPTA leadership role * **1 point:** WSPTA supportive role |
| **Total** | **85 Points Max** |